

**ABSOLUTE RATING:** Unsatisfactory

**IMPROVEMENT RATING:** Average

Number of districts with students like ours: 12.

The absolute ratings for those districts ranged from unsatisfactory to average. For improvement ratings, the range was from below average to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

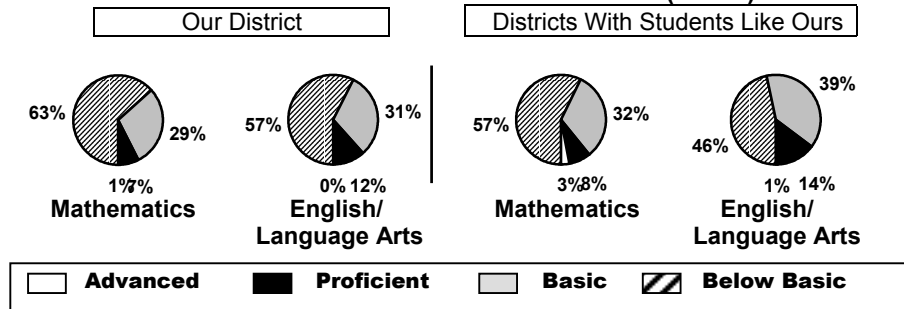
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	91.4%	3.3%	42.4%	36.6%
Students with disabilities other than Speech	66.7%	0.0%	14.6%	14.6%
Students without disabilities	92.7%	3.5%	45.2%	38.7%
<b>Gender</b>				
Male	87.0%	7.4%	34.1%	33.9%
Female	94.3%	0.0%	50.2%	39.1%
<b>Ethnic Group</b>				
African-American	89.8%	0.0%	40.1%	34.6%
Hispanic	100.0%	N/A	N/A	N/A
White	100.0%	12.5%	60%	50.9%
Other	100.0%	100.0%	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	87.1%	0.0%	38.6%	33.8%
Pay for Lunch	96.3%	8.3%	64.3%	52.9%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	42.9%	32.9%	69.7%
Passed 2 subtests	22.2%	25.6%	6.1%
Passed 1 subtest	20.6%	18.3%	10.6%
Passed no subtest	14.3%	23.2%	13.6%
Districts with students like ours			
Passed all 3 subtests	42.4%	45.4%	55.0%
Passed 2 subtests	24.2%	22.6%	19.8%
Passed 1 subtest	17.3%	17.5%	14.0%
Passed no subtest	16.1%	14.6%	11.2%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	3.3%	32.8%	3.3%
Districts Like Ours	5.4%	30.4%	5.6%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	384	401	384	406	768	807	14.4	12.1	13.9	15.7	14.6	12.6	16.5	14.0	14.9	13.7
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$7,279	N/A	\$7,036	\$6,464
• Prime instructional time	90.4%	Up from 86.2%	88.5%	89.4%
• Student-teacher ratio	20.6 to 1	N/A	19.2 to 1	20.2 to 1
• Vacancies for more than nine weeks	3.7%	N/A	2.8%	0.6%
<b>STUDENTS (n=1,097)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	3.8%	N/A	3.1%	43.8%
• Attendance Rate	94.3%	Down from 94.9%	95.4%	95.7%
• Taking PACT (ELA) off grade level	2.4%	N/A	7.9%	5.8%
• Taking PACT (Math) off grade level	2.4%	N/A	6.2%	4.5%
• Retention rate	6.3%	Up from 5.4%	7.6%	6.0%
<b>TEACHERS (n=81)</b>				
• Professional development days per teacher	8.5 Days	Down from 9.2	8.2 Days	7.8 Days
• Attendance rate	97.6%	Up from 93.5%	95%	95.2%
• Advanced Degrees	32.1%	Up from 30.6%	36.8%	44.4%
• Continuing contracts	67.9%	Down from 81.6%	77%	81.4%
• Out-of-field permits	1.2%	Up from 0%	4.9%	2.2%
• Teachers returning from the previous year	79.6%	Down from 82.6%	84.3%	89.5%
• Average salary	\$35,503	Up 2.9%	\$35,231	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	4.9%	Up from 3.2%	4.3%	2.9%
• Percentage spent on teacher salaries	45.8%	N/A	46.5%	50.9%
• Superintendent's years in the district	0.5	N/A	3	3.5
• Parent conferences	16%	N/A	78.9%	81.0%
• Opportunities in the arts	Good	N/A	Good	Excellent
• Number of schools	3	Up from 1	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	3.6%	N/A	6.6%	6.5%
• Attendance rate of district office staff	97.6%	N/A	97.5%	97.5%
• Average administrative salary	\$73,630	Up 10.7%	\$62,683	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	3	N/A	84	100
• Percent eligible for state gifted and talented programs	5.5%	Down from 8.4%	5.8%	10.5%
• Percentage with disabilities other than speech	11.6%	Up from 9.3%	9.7%	10.5%

Florence 4 School District  
220 N. Pinckney Street  
Timmons ville, SC 29161

**Grades** K-12

**Enrollment:** 1,097 Students

**Superintendent** Valerie E. Harrison 843-346-5391

**Board Chair** Levern Edwards, Jr. 843-346-2975

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

#### FLORENCE SCHOOL DISTRICT FOUR: EVERY STUDENT ACHIEVING

Many exciting things are happening in Florence School District Four. Students in the district are being educated in a state-of-the art facility, the Timmons ville Educational Center.

The Board of Trustees has adopted a bold new reading initiative with a goal of every child reading on grade level in three years. Staff, teacher, and student efforts are focused on making this goal a reality; a strategic plan has been developed and is being implemented.

Our partnerships with the business community continue to grow and strengthen. Honda of South Carolina, Pee Dee Electric Cooperative, Washington Mutual, and Boys and Girls Clubs provide welcome support to district initiatives.

Test scores have improved in the areas of readiness and Exit Exam results.

Our school district is growing, progressing, and helping students achieve more.

Valerie Harrison, Superintendent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)